UCSF Department of Anesthesia Unconscious Bias Workshop

Faculty Facilitator's Guide

Session Dates:

Session Time: 2hrs

Faculty: Small group facilitators from

Format: 2-hour group session with small breakout groups

Session Overview:

In this 2-hour session, learners will be presented current data on unconscious bias seen within residency programs and perform self-reflective small group exercises.

Curriculum Objectives

By the end of these sessions, learners will be able to:

- 1) Explain two key differences between bias and unconscious bias by providing at least one example of each.
- 2) Assess one's own unconscious biases in relation to the workshop exercises in a small group discussion.
- 3) Explain two reasons for reducing bias in a safe and nonthreatening space.
- 4) Identify three ways to apply concepts around unconscious bias to be more intentional in the clinical environment.
- 5) Model three ways to successfully interact with socially dissimilar colleagues and patients.

Session Outline

Duration	Topic	Who
10 min	Introduction of Large Group / Goals and Objectives	Facilitator and Learners
10 min	Introduction within Small Group: Name one thing you are hoping to get from this workshop	Small Group of 5 learners + 1 facilitator
20 min	Whom To Leave Behind Exercise	Small Group of 5 learners + 1 facilitator
2 min	Large Group Debrief	Facilitator and Learners
10 min	Implicit Bias Test	Learners
13 min	Small Group Debrief	Small Group of 5 learners + 1 facilitator
2 min	Large Group Debrief	Facilitator and Learners

8 min	Break	
10 min	Bias vs. Unconscious Bias Lecture (Data)	Facilitator and Learners
15 min	How Diverse Is Your Universe? Exercise	Small Group of 5 learners + 1 facilitator
2 min	Large Group Debrief	Facilitator and Learners
7 min	Stereotype Lecture	Facilitator and Learners
5 min	Online Post-curriculum Survey	Learners
5 min	Wrap Up: Share ideas for Diversity Curriculum	Facilitator and Leaners

Pre-Session Preparation

Recommended reading prior to workshop:

- Morin, Rich. 2015. "Exploring Racial Bias Among Biracial and Single-Race Adults: The IAT." Pew Research Center, Washington, D.C.: August 19, 2015.
- Burgess et al. <u>Reducing racial bias among health care providers: lessons from social-cognitive psychology</u>. *Society of General Internal Medicine*. 2007; 22:882-887.
- Green et al. <u>Implicit bias among physicians and its prediction of thrombolysis decisions</u>
 <u>for black and white patients</u>. *Journal of General Internal Medicine*. 2007; Sep;
 22(9):1231-1238. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2219763/#

Prior to this session facilitators should:

- Review the Whom To Leave Behind Exercise
- Take the Implicit Association Test: https://implicit.harvard.edu/implicit/takeatest.html

Unconscious Bias Session

- Intro in a large group setting (10 minutes)
- Review goals and objectives and house rules as a large group
- Intro in a small group setting (10 minutes)
 - Name one thing you are hoping to get from this workshop
 - o Name
 - Pronoun
 - Department that you are from

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- Whom to Leave Behind Exercise (20 minutes)
 - Small Group Instructions
 - As a small group facilitator, instruct the learners that they have 10 minutes to deliberate and unanimously agree on which 8 people to save after reading the instructions by ranking each individual.

- By no later than 8:30am, please start debriefing as a small group.
- Possible debrief questions:
 - Who assumed the accountant was male?
 - Who assumed the militant African-American student was male?
 - Who assumed the famous novelist was male?
 - Who assumed the racist armed police officer was male?
 - Who assumed the 60-year-old Jewish university administrator was male?
- Large Group Debrief (2 minutes)
- Harvard Implicit Bias Test (https://implicit.harvard.edu/implicit/takeatest.html)
 - Learners to complete this test in 10 minutes; For the sake of time please focus on the questions below, not IAT validity or structure
 - Small Group Debrief Questions (13 minutes)
 - What surprised you about your results?
 - What feelings did you notice bubbling up?
 - How does unconscious bias manifest in your educational training? In your workplace?
 - How does structural racism manifest in your educational training? In your workplace?
 - Large Group Debrief (2 minutes)
- ➤ Bias versus Unconscious Bias lecture by large group facilitator (10 minutes)
- Exercise on How Diverse Is Your Universe? (10 minutes)
 - Note: This section uses a weblink to Poll EV. The host will post the link in the group chat during the presentation (https://pollev.com/odinakachukw765)
 - o As a large group, the following poll questions will be asked toward the group.
 - Who was the last guest invited to your house for dinner?
 - Who was the last person you went out with socially?
 - Who makes up the majority of residents in your entire program?
 - Who is your closest friend?
 - Who made up the majority of people in your childhood community?
 - As a small group, the following debriefing questions will be asked by the assigned facilitator.
 - Did you ever stop to think how often you communicate with people outside of your group?
 - Did you consider yourself to be someone who often interacted with others? Do you still?
 - What did your visual representation show you?
 - If you have little to no interaction with people outside of your group, how does that affect your ability to deliver care to a diverse group of patients?
 - If you have little to no exposures to others, do you think you should make an effort to be more involved? If so how?
 - What are three ways to successfully interact with socially dissimilar colleagues and patients?

- Any other questions or comments?
- Large group debrief (5 minutes)
- > Stereotype Lecture by large group facilitator (7 minutes)
- > Post-curriculum Survey (5 min)
- https://ucsf.co1.qualtrics.com/jfe/form/SV 1YyYROPftXXYUkK
- Wrap Up: In one word, how would you describe this workshop? https://Pollev.com/free_text_polls/GoxSaH834LAeEoNxq35um/respond