Session Dates:
Session Duration: 2 hours
Learners:
- Faculty: Small group facilitators
Format: 2-hour group session with small breakout groups

Session Overview:
In this 2-hour session, learners will be presented current data on microaggression within academic medicine and perform self-reflective small group exercises.

Curriculum Objectives
By the end of these sessions, learners will be able to:
1) Describe three examples of microaggression in the clinical work environment.
2) Distinguish several strategies for addressing microaggressions.
3) Review case scenarios and apply strategies to address microaggressions and equity themes.
4) Demonstrate one of the five verbal strategies in directly addressing microaggressions within a small group setting.
5) Enhance confidence in managing microaggression as an ally/bystander through role play.

Pre-Session Preparation
Required reading prior to workshop:

Prior to this session facilitators should:
- Review the Tools for Interrupting Microaggression (Appendix F).